

SCHOOL-PARENT COMPACT

The Lindenwold Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2015-2016.

School Responsibilities

The Lindenwold Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Parents will be informed of programs that are being conducted about areas such as study skills, literacy, math and the NJASK assessment. Information regarding extended day will be disseminated to eligible students.

Monthly newsletters, suggestions on how to work with children at home, lists of good books to read with children, and other information will be sent home periodically to provide parents with resources to assist their efforts in helping their children succeed. The district website has a list of resources specifically designed for parent/student involvement.

- 2. Hold parent-teacher conferences in November during which this compact will be discussed as it relates to the individual child's achievement.**
- 3. Provide parents with frequent reports on their children's progress.**

Parents may use Realtime to review student grades and progress at any time.

- 4. Provide parents reasonable access to staff.**

Parents are invited to call the school or teacher at any time during the year to discuss their child's progress in the Title I Basic Skills Program. Teachers' email addresses are provided to parents as well.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

A school Open House will be held at the start of each school year.

Parents will receive a copy of the Parent Involvement Policy that describes the ongoing activities that are held to inform and involve parents in their child's education. Parents

SCHOOL-PARENT COMPACT

will receive a copy of the School-Parent Compact which is an agreement between school, parents, and students outlining everyone's responsibility for supporting student learning. A survey will be given to the parents of Title I Basic Skills students in the spring of each year that will allow parents a chance to offer suggestions and recommendations to help improve the Title I Basic Skills Program. An annual review meeting is conducted each year in the spring to review the program and parents are welcome to attend. The results from the parent survey will be considered when planning programs for the next school year.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television my child watches.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Attend school on time every day.*
- *Do my best on class assignments and turn them in on time*
- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Show respect to students and adults.*

School

Parent(s)

Student

Date

Date

Date